





















**Reason for Policy**

Grading of student performances is a significant event. Because students take courses in multiple units and may transfer from one campus to another, consistency of grading standards across the university is important.

**Procedures**

The faculty governance organization of each campus, in consultation with the campus registrar, shall adopt a grading policy consistent with this policy. It shall include campus-specific procedures for reporting grades and shall specify whether and to what extent individual departments, programs and other units on campus may develop their own policies.

**Definitions.**

“Principal administrator:” The dean of a college or school, the chair of a department, the director of a program or division, their designee, or other administrator with primary responsibility for its curriculum. Unless a particular section of this policy specifies otherwise, this means the principal administrator of the unit offering the course.

“President, provost, chancellor, registrar, dean and chief academic affairs officer” includes that officer’s designee.

“Letter grade:” A, B, C, D, F, P, or S, including pluses and minuses.

“Instructor:” An academic appointee with responsibility for evaluating and assigning a grade to a student for academic work.

“Course:” Any academic activity undertaken by a student for credit, whether or not it has a course number, including internships, externships, study-abroad programs, artistic performances, and an individual examination of a student’s knowledge or experience.